## multilite m # \* tinstitute # \* Institute # institute 30 institute 30 institute # NC STATE MATHEMATICS CONTEST – APRIL 2009 前加加新林塔 Y. PART I: 20 MULTIPLE CHOICE PROBLEMS 1. If C is a right circular cylinder whose volume is 24 cubic inches and r is the radius (in inches) of the cylinder, which of the following statements about A, the area of the curved surface of C, is correct? N. Institute ## a) A is smallest when $r = \sqrt{2}$ . b) A is smallest when r = 2d) A is smallest when $r = \sqrt{6}$ . c) A is smallest when r = 3. e) There is no smallest value of A. Y. 2. If a is a positive real number, what is the area of the region in the first quadrant that is bounded above by the graph of y = x and below by the graph of y = 2|x - a|? a) $\frac{2a^2}{3}$ b) $a^2$ c) $\frac{4a^2}{3}$ d) $2a^2$ e) None of a) through d) is correct. Ro 3. If A through F are the vertices of a regular hexagon listed in clockwise order, consider the triangle ACE. What is the ratio of the area of the triangle to the area of the hexagon? d) $1:\sqrt{2}$ e) 1: $\sqrt{3}$ c) 2:3 a) 1:2 b) 1:3 4. The value of $\tan^{-1}\left(2\sin\left(\frac{2\pi}{3}\right)\right)$ is given by NOTE: Some books use arctan for $\tan^{-1}$ . a) $\frac{\pi}{6}$ b) $\frac{\pi}{3}$ c) $\frac{2\pi}{3}$ d) $\frac{5\pi}{6}$ e) None of a) through d) is correct. 5. A fair coin is tossed repeatedly. What is the probability that we obtain a total of two tails before we obtain a total of three heads? d) 11/16 e) 3/4 c) 5/8 b) 9/16 a) 1/2 6. Jill rides her bike around a course in the shape of an equilateral triangle. Her speed is 10 miles per hour on the first side of the course, 15 miles per hour on the second side of the course, and 20 miles per hours on the third and final side of the course. Then Jill's average speed during her ride a) is less than 13 miles per hour. (b) is at least 13 but less then 14 miles per hour. c) is at least 14 but less than 15 miles per hour. d) is at least 15 miles per hour. e) cannot be determined without more information. stitute ## # 12 PR itule # 1/2 1% 2009 North Carolina State Mathematics Contest: Page 1 of 5 to the bit B. The

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1	7. The real m	umbers $x$ and $y$ s e value of $x^2 + y$	atisfy the equation $\frac{2}{2}$	ns $xy = \sin(2t)$ and	nd $\frac{x}{y} = \tan(t)$ whe	ere $0 < t < \frac{\pi}{2}$ .	&
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	a) $\sqrt{2}$	b) 1		c) 2	d) 4		
PR-	e) The value c	annot be determ	ined uniquely from	n the given inform	mation.	× 38	6
ling			the portion of the plane $x + 2z = 8$ ?		= 9 that lies on or	r above the xy-	Institute
	a) 15π	b) 18π	c) 2	21π	d) 24π	e) 27π	
	currency) t purchased together, o Charlie tog	to buy their moth by using all the r by using all the gether, or by usin	er a special Mothe noney saved by C money saved by I g all the money sa	er's Day present. The harlie along with The set of the	een saving their me They discover that half that saved by a third of that saved ng with a fourth of undred dollars, wh	the gift can be Adam and Beth by Adam and that saved by	
190	a) \$85.34	b) \$89.68	c) \$92.17	d) \$99.96	e) \$99.99	Wa We B	
nen d	itule And	Atillité son	aditute son	stitute sa		say titute	- intitute
	10. Which of t $x^4 + 1 = 2$ .	•	tements correctly	describes the gra	ph of the equation	IIII III	Illuse
PR.	b) The graph i	s a pair of inters	ecting lines. ecting circles. ecting parabolas.	multure # # '8 12	multine ### # B	multille # # 'S P	8. Institute
	d) The graph i	s a pair of inters	ecting (noncircula	r) ellipses.			
No.	e) The graph i	s the union of an	ellipse and a non	intersecting hype	rbola.	. h	r.
Inter	11. How many $\begin{cases} \ln(4 - 4) \end{bmatrix}$	y distinct real nut $\sqrt{15}$ , $\ln(4 + \sqrt{15})$	mbers belong to the formula $\overline{5}$ , $-\ln(4 - \sqrt{15})$	the following colle , $-\ln(4 + \sqrt{15})$ , h	ection $n\left(\frac{4+\sqrt{15}}{4-\sqrt{15}}\right), \ln\left(3\right)$ e) 6	$\left\{1+8\sqrt{15}\right\}$	Institute
PR-	a) 2	b) 3 🚬 🖗	c) 4	d) 5 🔥 🐝 🎋	e) 6	× 38	6
Tins	12. The arithm	netic mean (i.e th e given numbers	ne average) of N re	eal numbers is N.	The arithmetic m ithmetic mean of		Induitute
1	a) <i>M</i>	No the	o) N	c) <i>N</i> -	- M	d) <i>N</i> + <i>N</i>	
-	e) The mean c	annot be determ	ined uniquely.	mitule mit is a	Matitule mark 's "	Think the second	Institute
			200	9 North Carolina S	tate Mathematics C	Contest: Page 2 of 2	5
N.	1 M	16 Ph	16 Ph	~ ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	1	6
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13. Circle  $C_1$  has center C, diameter AE, and a radius CG that is perpendicular to AE. Circle  $C_2$  is internally tangent to  $C_1$  at point E, intersects segment CA at point B, and intersects segment CG at point F. The length of segment AB is 10 and the length of segment GF is 6. What is the area of the crescent shaped region that is outside  $C_2$  but inside  $C_1$ ? a) 105π b) 122π c) 127π d) 137π e) 155π 14. Suppose that a and b are the two (complex) roots of  $x^2 + 3x + 5 = 0$ . If  $t = \frac{a+2}{b+2}$  and  $s = \frac{b+2}{a+2}$ are the two roots of  $x^2 - mx + 1 = 0$ , what is the value of m? a) -5/3 b) -5/2c) 5/2 d) 5/3 e) None of a) through d) is correct. Y. 15. With probability 1/2, each of the vertices of a cube is painted either red or black, and the colors are assigned independently. What is the probability that each pair of adjacent vertices will have different colors? a) 0 b) 1/256 c) 1/128 d) 1/64 e) Greater than 1/6416. Consider the three by three matrix  $\begin{bmatrix} 1 & 1 & 1 \\ 2 & 3 & x \\ 4 & 9 & y \end{bmatrix}$ . How many ordered pairs of positive integers R. (x,y) are there such that the determinant of this matrix is 0? b) Exactly two a) None c) More than two but finitely many d) Infinitely many but not all such pairs e) All such pairs 17. If F is a function from the real numbers to the real numbers, we say that F has property (I) if F(F(x)) = x for every real number x. We say that F has property (J) if F(-F(x)) = -x for every real number x. Suppose that g is a function that satisfies property (I). How many of the following three functions satisfy property (J): -g(-x), -g(x) and g(-x)? a) None b) Exactly one c) Exactly two d) All three e) The answer cannot be determined without more information about g. N. 18. If a is not zero and the three roots of  $ax^3 + bx^2 + (a-4)x + 2 = 0$  are equal integers, with r the common value of these integers, what is the value of r? a) 1 b) 2 c) 3 d) 4 e) The value cannot be determined uniquely from the given information. withthe starts institute the the Astitute the the to San W

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19. For each positive integer n, there is a jar that holds exactly n pennies and exactly n + 2 dimes. How many of these jars have the property that if two coins are removed at random and without replacement from the jar, the probability that at least one of the removed coins is a penny is 3/4 or more?

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e)  $3\sqrt{2}$ 

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- a) None of the jars has this property. b) There is exactly one jar with this property.
- c) There is more than one but only finitely many jars with this property.

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- d) Infinitely many, but not all, jars have this property.
- e) Every jar has this property.

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20. ABCD is a square with area 1. An equilateral triangle is inscribed in the square. One of the vertices of the equilateral triangle is A, another vertex lies on side BC and the third vertex lies on side *CD*. What is the perimeter of this equilateral triangle? b)  $3\sqrt{6} - \sqrt{18}$  c)  $1 + 3(\sqrt{6} - \sqrt{3})$  d)  $3\sqrt{(3/2)}$  e

## PART II: 10 INTEGER ANSWER PROBLEMS

加他辦辦"後幣 1. Consider the set of points in the *xy*-plane  $\{(x,y): x = 1,2,3,4,5; y = 1,2,3,4,5\}$ . If *a* and *b* are points in this set, let D(a,b) be the distance between a and b. How many different positive values does D(a,b) take on?

2. Half the books on a teacher's bookshelf are mathematics books, a third of them are physics books, and 1/15-th of them are history books. The remainder of the books are romance novels. If 2 of the mathematics books, and 4 of the physics books are replaced by romance novels, then romance novels will comprise 15% of the books on the bookshelf. How many books, total, are there on the bookshelf? with with with

3. A box contains six ribbons that are identical in all aspects but their color. Two of the ribbons are red, and there is one orange ribbon, one yellow ribbon, one blue ribbon and one violet ribbon. Five different students choose, one after another, one ribbon from the box, randomly and without replacement. How many different distributions of colors of ribbons are possible?

4. A bookkeeper at a car dealership is promised a car, a computer, and \$18,000 in cash for a year's work at the dealership, with one-twelfth of the total value of the car, computer and cash earned each month that she works. She quits after seven months and is given the car and \$5000 in cash. Had she worked another month, she would have received \$1000 more in cash and the computer in addition to the car. To the nearest dollar, what is the value of the car?

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5. How many composite (i.e. non-prime) integers from 1 to 2009 have a prime number of (positive integral) divisors? [NOTE: 1 is <u>not</u> a prime.]

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mutilite # # " tinstitute ## # institute the the Institute # # \* Institute # # \* Institute \$7 \$ 6. Suppose that a, b, c and d are non-negative integers and that the value of the determinant of the matrix  $\begin{bmatrix} a & b \\ c & d \end{bmatrix}$  is 1. If a + b = 7 and c + d = 9, what is the value of a + d? 7. What four-digit integer n has the property that the value of 9n is the four-digit integer obtained by writing the digits of *n* in reverse order? -----8. A rectangle is inscribed in a triangle whose sides have lengths 30, 40 and 50. One edge of the rectangle lies on the hypotenuse of the triangle. What is the largest possible area the rectangle can have? 9. Let  $z_j$  for  $1 \le j \le 5$  denote the five distinct fifth roots of 1 in the complex plane. Let Y.  $w_{j} = \frac{z_{j}}{1+z_{i}^{2}} + \frac{z_{j}^{2}}{1+z_{i}^{4}} + \frac{z_{j}^{3}}{1+z_{i}} + \frac{z_{j}^{4}}{1+z_{i}^{3}} \text{ for } 1 \le j \le 5. \text{ How many distinct values belong to the}$ collection  $\left\{w_j : 1 \le j \le 5\right\}$ ? R. 10. The sequence 4, 8, 13, 17, 22 ... consists of the positive integers (in order) with the property that the sum of their digits is divisible by 4. What is the 2009th term in the sequence? 加斯林塔像 频从资料 Y. The following problem, which extends Integer Answer Problem #1, will be used only as part of a tie-breaking procedure. Do not work on it until you have completed the rest of the test. matitute # \*\* TIE BREAKER PROBLEM Consider the set of points in the *xy*-plane  $\{(x,y): x = 1,2,...,16; y = 1,2,...,16\}$ . If a and b are points in this set, let D(a,b) be the distance between a and b. How many different positive values does D(a,b) take on? Astitute the the 'S PR matitute ## # 'S 1% multile the te the Multille # # '3 1% Autitute # # 'S P Willing the the " N. 面射机机新林塔张 mutute # # B Withite # # 13 PR stitute # H 'S R stitute # # '\$ PS stitute \$ # 3 PR Y. 2009 North Carolina State Mathematics Contest: Page 5 of 5 to the the Be Pho to the the Belle to the be the the Y. \*\*\*\*\*\* いなが