

1. A time is called *reflexive* if its representation on an analog clock would still be permissible if the hour and minute hand were switched. In a given non-leap day (12:00:00.00 a.m. to 11:59:59.99 p.m.), how many times are *reflexive*?

Answer: 286

Solution: In any given period modulo 5 minutes, there must be one, save the final 5 minutes of each 12 hour period. Thus, the answer is $\frac{1440}{5} - 2 = \boxed{286}$.

2. Find the sum of all positive integers N such that $s = \sqrt[3]{2 + \sqrt{N}} + \sqrt[3]{2 - \sqrt{N}}$ is also a positive integer.

Answer: 5

Solution: Let $x = \sqrt[3]{2 + \sqrt{N}}$ and $y = \sqrt[3]{2 - \sqrt{N}}$. We have $s = x + y$, and $s^3 = (x + y)^3 = x^3 + y^3 + 3xy(x + y) = x^3 + y^3 + 3xys$. Since $x^3 = 2 + \sqrt{N}$, $y^3 = 2 - \sqrt{N}$, we have $x^3 + y^3 = 4$. Additionally, we have $xy = \sqrt[3]{(2 + \sqrt{N})(2 - \sqrt{N})} = \sqrt[3]{4 - N}$, so $s^3 = 4 + 3s\sqrt[3]{4 - N}$, and $(s^3 - 4)/(3s) = \sqrt[3]{4 - N}$. Since N is a positive integer, we have the right hand side to be at most $\sqrt[3]{4} < 2$. Thus, we have $(s^3 - 4)/(3s) < 2 \rightarrow s^3 - 6s < 4$. We can see the only possible values of s in this case are 1, 2, but if $s = 2$, then $(s^3 - 4)/(3s) = 2/3$, which is not the cube root of an integer, so we are only left with $s = 1$. This gives us $N = \boxed{5}$ as the only possible solution.

3. A round robin tennis tournament is played among 4 friends in which each player plays every other player only one time, resulting in either a win or a loss for each player. If overall placement is determined strictly by how many games each player won, how many possible placements are there at the end of the tournament? For example, Andy and Bob tying for first and Charlie and Derek tying for third would be one possible case.

Answer: 4

Solution: Note that a player with highest score at the end of the tournament must have won either 2 or 3 games. In the first case, the permissible final scores are (2, 2, 1, 1) or (2, 2, 2, 0), corresponding to two 1st place finishes and two 3rd place finishes or three 1st place finishes and one 4th place finish. In the second case, the permissible final scores are (3, 1, 1, 1) or (3, 2, 1, 0), and (3, 3, 0, 0) is not permissible, as one of the two first place finishers would have to have beaten the other at some point. Thus, there are $\boxed{4}$ possible results.

4. Find the sum of all real numbers x such that $x^2 = 5x + 6\sqrt{x} - 3$.

Answer: 7

Solution: Factoring, we obtain $(x + 3\sqrt{x} + 3)(x - 3\sqrt{x} + 1) = 0$, from which we determine $r_1 + r_2 = 3$ and $r_1 r_2 = 1$ and conclude $r_1^2 + r_2^2 = \boxed{7}$, where r_1, r_2 are the roots of the real-valued equation $r^2 - 3r + 1 = 0$.

5. Circle C_1 has center O and radius OA , and circle C_2 has diameter OA . AB is a chord of circle C_1 and BD may be constructed with D on OA such that BD and OA are perpendicular. Let C be the point where C_2 and BD intersect. If $AC = 1$, find AB .

Answer: $\sqrt{2}$

Solution: Let AO intersect the other side of C_1 at E . In right triangle OCA , we have $AC^2 = AO \cdot AD = 1$ (by similar triangles). In right triangle ABE , we have $AB^2 = AE \cdot AD = 2 \cdot AO \cdot AD = 2$. Thus, we must have $AB = \boxed{\sqrt{2}}$.

6. In a class of 30 students, each student knows exactly six other students. (Of course, knowing is a mutual relation, so if A knows B , then B knows A). A group of three students is balanced if either all three students know each other, or no one knows anyone else within that group. How many balanced groups exist?

Answer: 1990

Solution: We do complementary counting. There are $\binom{30}{3}$ groups to choose from. In a non-balanced group, there are exactly two students whose relations with the other two members of the group are different (i.e. he/she knows one, but not the other). Thus, we can count the number of ordered triplets (A, B, C) where A knows B but not C , and this will double count the number of non-balanced groups. We can choose A in 30 ways, and we only have 6 choices for B and 23 choices for C (independent of each other). Thus, we get the total number of groups is $30 \cdot 6 \cdot 23/2 = 2070$, for which we take the complement to get $\boxed{1990}$.

7. Consider the infinite polynomial $G(x) = F_1x + F_2x^2 + F_3x^3 + \dots$ defined for $0 < x < \frac{\sqrt{5}-1}{2}$, where F_k is the k th term of the Fibonacci sequence defined to be $F_k = F_{k-1} + F_{k-2}$ with $F_1 = 1, F_2 = 1$. Determine the value a such that $G(a) = 2$.

Answer: $\frac{1}{2}$

Solution: Let $y = xF_1 + x^2F_2 + x^3F_3 + \dots$. Consider $xy = x^2F_1 + x^3F_2 + x^4F_3 + \dots$. Then $(1-x)y = xF_1 + x^2(F_2 - F_1) + x^3F_1 + x^4F_2 + \dots = x + x^2y$ so $x^2y + x(y+1) - y = 0$. Solving this quadratic gives us $x = \frac{-(y+1) + \sqrt{(y+1)^2 + 4y^2}}{2y}$, and plugging in $y = 2$ yields $\boxed{\frac{1}{2}}$.

8. A parabola has focus F and vertex V , where $VF = 10$. Let AB be a chord of length 100 that passes through F . Determine the area of $\triangle VAB$.

Answer: $100\sqrt{10}$

Solution: Let $AF = a$ and $BF = b$. Let $\angle AFV = \theta$. Then we have

$$a + a\cos\theta = 2 * 10 = b - b\cos\theta$$

So, we have

$$100 = a + b = \frac{20}{1 + \cos\theta} + \frac{20}{1 - \cos\theta} = \frac{40}{\sin^2\theta}$$

So,

$$\sin\theta = \sqrt{\frac{2}{5}}$$

So, we get

$$\begin{aligned} \text{Area}\triangle VAB &= \text{Area}\triangle VAF + \text{Area}\triangle VFB \\ &= \frac{1}{2}(10a \sin\theta + 10b \sin(\pi - \theta)) \\ &= \frac{1}{2}(10 * 100 \sin\theta) \\ &= \boxed{100\sqrt{10}}. \end{aligned}$$

9. Sequences x_n and y_n satisfy the simultaneous relationships $x_k = x_{k+1} + y_{k+1}$ and $x_k > y_k$ for all $k \geq 1$. Furthermore, either $y_k = y_{k+1}$ or $y_k = x_{k+1}$. If $x_1 = 3 + \sqrt{2}$, $x_3 = 5 - \sqrt{2}$, and $y_1 = y_5$, evaluate

$$(y_1)^2 + (y_2)^2 + (y_3)^2 + \dots$$

Answer: $2\sqrt{2} - 1$

Solution: Imagine a rectangle of dimensions $x \times y$. Now, continuously estimate the area of the rectangle by placing the largest possible square inside the rectangle. If $x_1 = x$ and $y_1 = y$, the side lengths of these squares are the same as the sequence b_n !! Thus, our answer is xy , or $(3 + \sqrt{2})(\sqrt{2} - 1) = \boxed{2\sqrt{2} - 1}$.

10. In a far away kingdom, there exist k^2 cities subdivided into k distinct districts, such that in the i^{th} district, there exist $2i - 1$ cities. Each city is connected to every city in its district but no cities outside of its district. In order to improve transportation, the king wants to add $k - 1$ roads such that all cities will become connected, but his advisors tell him there are many ways to do this. Two plans are different if one road is in one plan that is not in the other. Find the total number of possible plans in terms of k .

Answer: $k^{2k-4} \cdot \frac{(2k)!}{2^k \cdot k!}$

Solution: Consider two sequences x_1, \dots, x_{k-2} , and a_1, \dots, a_k , where $x_i \in [1, k^2]$, and $a_i \in [1, 2i - 1]$. We will show a bijection from these two sequences to the number of ways to connect the cities. To transform a graph into a sequence, consider the smallest indexed component that is connected to only one other component. Then, set a_I to be the endpoint of that road in component I , and let x_1 be the other endpoint. Then, we can keep repeating this sequence for $k - 2$ roads to create the sequence x . The last road will connect components u, v , for which we can just set a_u, a_v as the endpoints of that edge. Now, we simply need to count the number of ways to choose such sequences. There are k^2 choices for each of the $k - 2$ x_i 's, yielding k^{2k-4} choices for the entire sequence. There are $2i - 1$ choices for each of the k a_i 's, yielding $1 \cdot 3 \dots (2k - 1) = \frac{1 \cdot 2 \cdot 3 \cdot 4 \dots (2k - 1) \cdot (2k)}{2 \cdot 4 \dots (2k)} = \frac{(2k)!}{2^k \cdot k!}$ choices for the entire

sequence. Thus, the total number of possible plans is equal to $\boxed{k^{2k-4} \cdot \frac{(2k)!}{2^k \cdot k!}}$.