



## INTERNATIONAL JUNIOR SCIENCE OLYMPIAD CHINA FINALS 国际青少年科学奥林匹克中国区终选

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<ol> <li>Contents 内容</li> <li>CONTENTS 内容</li> <li>LISO INTRODUCTION 国际</li> </ol>	李小仁刘兴南书	*町古辛蜜 人切	1111 Sec.	11110 C	····· ±
2.1 INTERNATIONAL JUNIOR SCI		<b>运见兄贲介绍</b> 国际青少年科	学奥林兀克竞	······	2
2.2 AIMS 宗旨 2.3 OBJECTIVES 目标					2
3.SYLLABUS CONTENT AT A	GLANCE 大纲	内容总览			3
4.ASSESSMENT AT A GLANC	正评价总览	Blue	TT Steer	TTIS MOL	4
5.SYLLABUS AIMS, OBJECTI					与评
价日标					4
5.1 SYLLABUS AIMS AND OBJEC	TIVE 大纲宗旨与	,目标		<u>, k</u>	4
The aims are : 宗旨是 :	the way of the second s	·····	·		4
The objectives are: 目标是: 5.2 Assessment objectives 讶		Ref 1110-			4
5.2 ASSESSMENT OBJECTIVES 74 AOI: Knowledge with unders					
AO1: Knowledge with unders AO2: Handling information a					
6. SYLLABUS CONTENT 大纲					
6.1. PARTICLES, WAVES AND MA	<b>内谷</b> TTED	上 伽 居 一 一	i	<u>, 14</u>	6
6.2. ENERGY 能量	ATTER 小立 J , 初又 -	与初灰		ilitis 🔊	0
6.3. INTERACTIONS 相互作用					
6.4. STRUCTURE, PROPERTIES A					
6.5. SYSTEMS 系统					
6.6. DEVELOPMENT AND EVOLU	TION 发展和演化	Ł	<b>%</b>		18
7. GENERAL SCIENCE SKILI	c 通田的利益相		Mrs Y	K- 13	the liter
		. • <i>k</i> 11 1 1	· · / · · · ·	• * * * * *	
8. MATHEMATICS REQUIRE	MENT 数学要素	ŧ.		ET BRON	21
					22
9. APPENDIX 附录				• • • • • • • • • • • • • • • • • • • •	22

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## 2.1 Internet.

#### 2.1 International Junior Science Olympiad 国际青少年科学奥林匹克竞赛

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The International Junior Science Olympiad (IJSO) is an annual individual and team competition in the Natural Sciences for students who are under sixteen years old on 31st December of the competition year. IJSO has been established in recognition of the significance of the Natural Sciences in the general education of young people and in all aspects of their lives. It is a purely educational event.

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国际青少年科学奥林匹克竞赛(IJSO)是一项每年举办的个人和团体的自然科学比赛。参赛学生的年龄为 16岁以下(竞赛年12月31日之前)。IJSO的竞赛精神是崇尚自然科学教育对青年人以及他们生活各 个方面的重要性。这是一项纯粹的教育活动。

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- 2.2 Aims 宗旨 To promote and reward the pursuit of excellence in scientific endeavor. 促进和褒奖为追求卓越而努力的科学精神。
  - To challenge, stimulate and encourage gifted students to further develop their talents in Natural Sciences.

挑战、激发和鼓励有天赋的学生在自然科学领域进一步发展他们的才能。

maximue ## # B > To create friendship and relationships among students around the world from an early age. inte the the 为世界各地的学生从少年时期开始建立国际友谊和关系。

### mittel #### 2.3 Objectives 目标

- To stimulate the active interest of students in the Natural Sciences.
- astitute ## # '8
- To enhance and develop international contacts in the Natural Sciences.
   加强和发展自然科学的国际交往和对话。
   To promote future scientifie ""
  - 促进未来的科学合作。

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- To encourage the formation of friendships within the scientific community. 鼓励在科学界建立更多友谊。
- 频<sup>读 浅 化</sup> Within the the 'S To offer the opportunity to compare the syllabi and educational trends in science education within the participating countries.

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提供在参赛国之间比较教学大纲和科学教育的趋势的机会。

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ß	institute #*	3.Syllabus conten	Learners stu	C纲内容总览 dy the following topics 研究如下主题:	名 s: 新花 · · · · · · · · · · · · · · · · · ·	S Wathing the second	atitut
n	IIII ar	1.1 What things are made of 1.2 Periodic table - concept, o	物质的构成 organization and struct	ure 元素周期表-概念,第	组织和结构		
6	institute 30 x	1.3 States of matter and its p 1.4 Waves 波 1.5 Light 光 2. Energy 能量	matitule ## # 3	mastine # # 3	to the state of the second sec	Constitute the the the	Trastitute
ß		2.1 Nature of energy and ene 2.2 Various forms of energy 2.3 Transfer of energy 能量年 2.4 Sources of energy 能源	能量的形式	与能量守恒	6 × 16 8	S	2
	institute the k	<ol> <li>2.5 Power 功率</li> <li>3. Interactions 相互作用</li> <li>3.1 Kinematics and Forces 大</li> <li>3.2 Electric, magnetic and gr</li> </ol>		磁场,重力场	This it we want the war we want the war	the state of the second	Institute
6	in the second	<ul> <li>3.3 Type of chemical bonding</li> <li>3.4 Chemical Reactions 化学</li> <li>3.5 Diffusion, osmosis and su</li> <li>3.6 Principle of thin layer and</li> </ul>	反应 rface tension 扩散,渗	透和表面张力	約,结构和强弱 % 的原理	TIMUTUR AN A 13 P	>
	institute ## *	<ul> <li>3.7 Effects of radiation on or</li> <li>3.8 Forms of communication</li> <li>4. Structure, properties an</li> <li>4.1 Cells 细胞</li> </ul>	通讯方式	生质和功能			
ß	institute # *	4.2 Parts of the body 人体组	\$72	与异相催化剂	L ····································	Constitute the the the	
2		5.1 Continuity principles in c 5.2 Equilibriums 平衡 5.3 Scales of nature 自然尺度	Ê	22. AJ	1111		
	motitute ##	5.4 Basic concepts about cycl 5.5 Ecology 生态 5.6 Pollution effects of differe 5.7 Organisms as systems 生 5.8 Plant physiology 生物生涯	ent modes of power gen 物系统	"你来"	污染效应	TANUTUR SAT AT 'S P	Institut
ß	adate Vi	5.9 Electric Circuits 电路 5.10 Thermodynamical syste	ms 热力学系统	No the the the the	he the the second	S The second sec	>
	institute ##	6.3 Cell cycle and cell division	tal adaptation 环境适应 理论 n 细胞周期和细胞分裂	Illus	Tastitute 200	THIS WITH THE STATE	Institut
ß	institute ## #	6.4 Reproduction in humans, 6.5 Genes, chromosomes and 6.6 Diseases 疾病	-		E the	TITINITHE AND ALL IS IN	s Statistics
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### 4.Assessment at a glance 评价总览 stitute the t

Learners take: 学习者参加:

#### **Theoretical task** 简答题

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150 minutes 150 分钟

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A written paper consisting of short-answer and structured questions. 笔答试卷包括简答题和分步计算题。

This paper will test assessment objectives AO \* 1 and AO2. Questions will be based on the syllabus content. 本测试试卷包括评级目标1与评价目标2。所有问题的 知识范围在大纲内容中。

Learners take: 学习者参加:

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#### Multiple-choice and open-ended question task 150 minutes

选择题和开放问答题 150 分钟

This paper includes two sections. Section A consists of 45 items of the multiple-choice questions. Section B consists of 9 items of the open-ended questions. 本测试试卷分两部分。A部分 45 道选择题。B部分 9

道开放问答题。

This paper will test assessment objectives AO1 and AO2. Questions will be based on the syllabus. 本测试试卷包括评级目标1与评价目标2。所有问题的 知识范围在大纲内容中。

\* AO refer to assessment objective AO 指的是评价目标

### 5.Syllabus aims, objectives and assessment objectives 大纲宗旨、目 标与评价目标

#### 5.1 Syllabus aims and objective 大纲宗旨与目标

The syllabus aims and objectives listed below are the same for all learners and are not listed in order of priority. Some of these may be delivered by the use of suitable local, international or historical examples and applications, or through collaborative experimental work. 以下所有大纲目标对于所有学习者都是等同的,顺序没有主次之分。通过使用合适的本地,国际或历史

实例和应用程序,或通过合作实验工作来实现其中一些目标。

#### The aims are : 宗旨是:

- 1. To encourage gifted students to further develop their talents in Natural Sciences. 鼓励有科学天赋的学生在科学方面学有所长。
- 2. To cultivate students' scientific thinking method from an early age to lay foundation for lifelong learning and lifelong development of students.

从小培养学生的科学思维方法,为学生的终生学习、终生发展奠定基础。

3. To set up a bridge between knowledge and application and build a bridge between disciplines. 搭建知识与应用之间的桥梁,搭建学科与学科之间的桥梁。

#### The objectives are: 目标是:

资本

- 1. To stimulate the active interest of students in the Natural Sciences. 激发学生对自然科学的浓厚兴趣。
- 把握时代<sup>脉墙</sup> 加根新林道際 2. To advance with the modern times, pay attention to social hot issues and learn more about the necessary

把握时代脉搏,关注社会热点问题, 更多地学习生活必备的科学知识

3. To promote students' career-oriented scientific future.

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4. To build friendship and connections among young scientists.
帮助青少年科学家之间建立友谊与联系。 加加加加林婆際

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#### 5.2 Assessment objectives 评价目标

#### AO1: Knowledge with understanding 理解知识

Learner should be able to 学习者应该能够:

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以生物、化学和物理等具体学科为载体,展现对科学知识和概念的理解。

Recall and understand scientific facts, terminology, principles, concepts, practical techniques and 2 apparatus, as well as applications and implications of science

回忆并理解科学事实,术语,原理,概念,实验操作和仪器,以及科学的意义及应用

## AO2: Handling information and problem solving 信息处理与问题解决 Learners should be able to 学习者应该能敏.

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- 加他新林谱像 Explain phenomena and interpret data, in words or using other written forms of presentation (i.e. 1. symbolic, graphical and numerical), by applying their scientific knowledge 应用科学知识,以文字或其他书面表达形式(符号,图形和数字)来解释现象和解读数据
- Carry out calculations and make predictions 2. 完成计算,做出推测
- \*\*\*\* institute ## # Extract, analyze, evaluate, translate and present information and data to identify patterns, report trends 3 and draw inferences

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采集、分析、评估、解读和呈现信息和数据,以识别规律,报告趋势并得出推论

4. Evaluate claims through critical analysis of the methodology, evidence and conclusions, both mutute # # '& PK qualitatively and quantitatively

而這個的 通过对方法论、证据及结论进行定量及定性的批判性分析,对论断进行评价。 matitule the the

5. Apply scientific knowledge to new and unfamiliar situations 在新的和陌生的情境中应用科学知识

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# 6. Syllabus content 大纲内容

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## 6.1. PARTICLES, WAVES AND MATTER 粒子,波与物质

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Matter is structured from the smallest particle to the size of the universe.

The microscopic structure of matter is responsible for the features we observe macroscopically.

The students should be aware of this structure and be familiar with the following concepts

物质包括最小的粒子到广袤的宇宙。物质的微观结构形成了我们所看到的种种特征。学生应该认识 ute the 到这种体系并熟悉以下概念:

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ENERGY CONSERVATION stitute ## # " 能量与能量受恒

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- work done by a force; the unit joule 一个力所做的功;单位焦耳
- b. the principle of conservation of energy
  - 能量守恒定律
    - energy in different forms; transfer and conservation

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#### 7. General science skills 通用的科学技能

As a general prerequisite, the students should be familiar with and be able to 作为先决条件,学生应该熟悉并能够做到:

- 7.1. Employ and explain scientific methods 运用和解释科学的方法
- withit the the 'S PS 7.2. Use scientific terminology Thisitute ## 使用科学术语

7.3. Put forward hypotheses 提出假设

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7.4. Devise and accurately describe methods/experiments to test hypotheses 设计并准确地描述方法/实验来检验假设

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加海洪 资幣 柳林境佛 出出出出 称 林 送 Assess the validity of different sources of information and be aware that data might be inaccurate or even wrong 评估不同信息来源的有效性,并注意数据可能不准确甚至错误

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#### 8. Mathematics requirement 数学要求

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The emphasis of the tests should be on natural sciences. Nevertheless, mathematics is an indispensable tool to the natural sciences. The students should therefore know about and be able to make use of 测试的重点应该放在自然科学上。只算任何出来的 mistitute the the 能够使用: mistine # # 'S R 而时间的新祥等除

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  - Logarithms and exponential functions 对数和指数函数

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8.3. Powers and roots

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Polynomials (e.g. solving quadratic equations) 多项式 (例如求解二次方程) mistitute ## 8.4.

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- . Trigono radians) 三伊<sup>--</sup> Trigonometric functions (Use calculators to handle  $\sin x$ ,  $\cos x$  and  $\tan x$  when x is expressed in degrees or 物状资料 三角函数(会使用计算器来处理 sinx, cosx 和 tanx, x 以度或弧度表示)
  - Simple geometry (geometry of triangles and circles, areas and volumes of basic planar forms and solids) 简单几何(三角形和圆形的几何学,会计算几种基本的二维平面图形的面积, 三维立体图形的 mistine # # 'S PL 表面积和体积)
  - Astitute # \*\* 8.5.2. Basic vector algebra (decomposition and addition of vectors) 基本矢量运算(矢量的加减法)
  - 8.5.3. Simple statistics (mean values, standard deviations, basic notion of probabilities) tostitute ## # '\$ % Astitute ## # 18 基本的统计知识(平均值,标准差,概率的基本概念) mutute # # ' K mittel # \*\* 而這個推動林塔

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## 9. Appendix 附录

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volume of cylinder:  $V = \pi r^2 h$ 圆柱体体积 volume of sphere:  $V = \frac{4}{3}\pi r^3$ 

Pythagoras' theorem:  $a^2 = b^2 + c^2$ 毕达哥拉斯定理 ....ne ot 球体体积 Pvtŀ

Topic 1: PARTICLES, WAVES AND MATTER 粒子,波与物质 density 密度 密度 加 maritute ## # '& R Withit the H & K 波速  $v = f\lambda$ waves 1  $f = \frac{1}{T}$ 波 频率 totalinte the total of the matine ## # '& R torstitute ## # htitute the the С  $n = \frac{1}{2}$ 折射率 refraction v 1 折射 全反射角 sinC =

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